

Let's remember that you must:



- Treat others with respect.
- Be kind and listen to your classmates silently.
- Raise your digital hand to ask or answer questions.
- Come to class prepared in every way to learn and participate.
- Show respect for your teacher and classmates and **DO NOT** draw on the presentation.



Monday
April 6th, 2020

Objectives:

Review

FCE Listening PART 1

Feedback



Tips



Strategies



Try again!





TIP N°1

UNDERSTAND DIFFERENT ACCENTS

- **Start with** an accent of English that is **easier** to understand than others.
- **Getting used** to accents you are comfortable.
- Run into **difficulties**.
- Come across an **unfamiliar accent**.

You should **practice** with a variety of accents, such as **British, American, Canadian or Australian, among others**.



TIP N°2

LISTEN FOR PARAPHRASED LANGUAGE

Paraphrasing means ***saying the same thing using different words***. We use **synonyms and/or similar expressions**.

For example,
he was lounging on the couch
the man was sitting comfortably on the sofa.

You have to be able **to recognise paraphrased language** when listening and completing the relevant tasks.



TIP N°3

RECOGNISE DISTRACTORS

A distractor is a word or an expression that seems to be the right answer but is, **in fact, wrong**. This is done in order to make sure the answers are not obvious, i.e. not the very first thing a candidate hears.

For example, when listening for the answer to the question ***What time is the match?***:

Does the football game start at 14:30? – Actually, I want us to be there at 14:30 so we can get good seats, the match is half an hour later.

14:30 is the distractor and 15:00 is the right answer.





TIP N°4

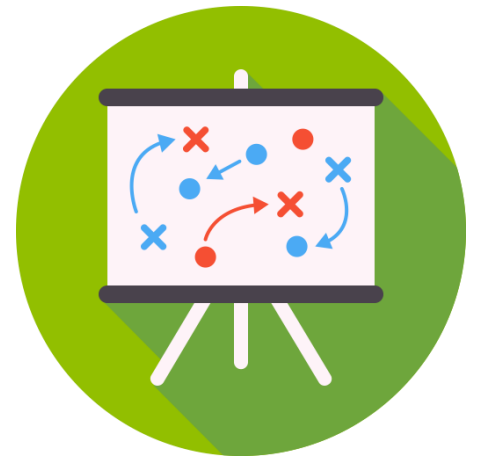
IMPROVE YOUR SKILLS BY LISTENING FOR PLEASURE

While it is true that practising with FCE past papers is useful, you should **practise your overall listening skills** by listening to things you enjoy in real life, such as **music, films, radio or even podcasts**.

In that way, not only will you improve your listening skills, but you will also **expand your vocabulary and grammar** in areas you are interested in.

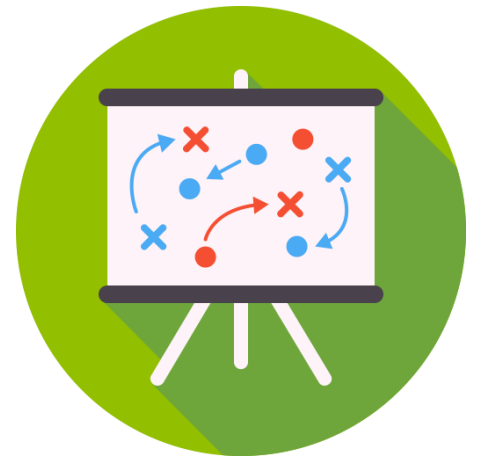
Part 1: Multiple choice

STRATEGIES



- In this task you may have to identify: **place, function, addressee, opinion, speaker, topic, content or feeling.**
- You may have to pay attention to the stress and intonation, the speed at which the speakers speak and/or **their role, age, manner, hesitation, etc.**
- Listen for information which helps you to **eliminate wrong options** as well as **identify correct ones.**

STRATEGIES practice



1.- You overhear a woman talking to her husband on a mobile phone.

What is the background to the conversation?

A. The family's holiday may have to be cancelled.

B. The woman wants to buy their son a computer.

C. Their son has schoolwork to complete before the start of term.

TRY AGAIN



A new listening activity will be available tomorrow

**ENVÍAME TUS DUDAS Y
CONSULTAS A MI CORREO.**

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