
























Let's remember that you must:



- Treat others with respect.
- Be kind and listen to your classmates silently.
- Raise your digital hand to ask or answer questions.
- Come to class prepared in every way, be ready to learn and participate.
- Show respect to your teacher and classmates and **DO NOT** draw on the presentation.



We can do this!

 4 Whole Class	 0 Agustín Plaza Díaz	 0 Alfonsina Rojas Almarza	 1 Amanda Santibañez N...	 1 Amelia Correa Plaza	 0 Catalina Navarrete An...	 0 Diego Obrador Ibañ...	 0 Emilia Mejias Reyes	 1 Felipe Poblete Nuñez	 0 Florencia Mazzei Bianchi	 0 Florencia Robertson Rei...	 0 Francisca Durán Escobar	 0 Ignacia Vildósola Zen...
 0 Joaquín Prieto Parra	 0 Josefina García Rodrí...	 0 José Tomás Opazo...	 0 María Gracia Mena ...	 0 María Trinidad Desc...	 1 Pablo Bravo Araya	 0 Paulina Prieto Toro	 0 Sofía Rahmer Lacalle	 0 Tomás Muñoz Tronc...	 + Add students			

Friday
May 8th, 2020

Objectives:

Articles

Review



Analysis



Exercises



Challenge



When do we use the articles?



What do we need to remember about Articles?



Compare **A** and **THE** in these examples:

- **A man** and **a woman** were sitting opposite me. **The man** was America, but I think **the woman** was British.
- When we were on holiday, we stayed at **a hotel**. Sometimes, we ate at **the hotel** and sometimes we went to **a restaurant**.

What do we need to remember about Articles?



- **Specific things:**

Tim sat down on **a chair** / Tim sat down on **the chair nearest the door**.
Paula is looking for **a job**. Did Paula get **the job she applied for**?

- **It is clear in the situation which thing or person we mean:**

For example, in a room we talk about **the light / the floor / the ceiling / the door / the carpet**.

Can you turn off **the light**, please?

I took a taxi to **the station**.

I'd like to speak to **the manager**, please.

What do we need to remember about Articles?



- **Go to:**

I have **to go to the bank** and then I'm going to **the post office**.

- **(Go to) Doctor / the dentist:**

For example, in a room we talk about **the light / the floor / the ceiling / the door / the carpet**.

Can you turn off **the light**, please?

I took a taxi to **the station**.

- **Once a week / three times a day:**

How often do you go to the cinema?

What do we need to remember about Articles?



- **We do not use articles when:**

Things in general cats / dogs / houses

- **Names**

Holidays: mother's day / Christmas / Valentine's day

Countries

Companies

Universities

Languages

Places, locations, streets

Sports



Let's make connections



Exercise

Let's compare

- I have to go to the bank today.
- Is there a bank near here?

- I don't like going to the dentist
- My sister is a dentist.

What is the difference?



Let's practice something simple first.



Exercise

1. _____ modern life is stressful.
2. What's _____ capital of your country?
3. _____ doctor earns more than _____ teacher.
4. Do you know who invented _____ computer ?
5. Have you seen _____ newspaper? I can't find it anywhere.
6. Is this _____ first time you've stayed at _____ Hilton ?
7. Is _____ Nile or _____ Amazon _____ longest river on _____ earth ?
8. Several million visitors _____ year are attracted to _____ ski slopes of _____ Alps.



Challenge

1. Children in Italy go to the school when they are 6.
2. I want to go to the university in California.
3. Sheila works in the same factory as you do. Do you know her?
4. Can you take me to the airport tomorrow morning at 7am?

First challenge: find the mistakes!





Challenge

According to _____ National Weather Service, _____ cyclones are _____ areas of circulating winds that rotate counterclockwise in _____ Northern Hemisphere and clockwise in _____ Southern Hemisphere.

They are generally accompanied by some kind of _____ precipitation and by _____ stormy weather. _____ tornadoes and _____ hurricanes are _____ types of cyclones, as _____ are _____ typhoons, which are _____ storms that occur in _____ western Pacific Ocean.

_____ hurricane is _____ cyclone that forms over _____ tropical oceans and seas and _____ has _____ winds of at least seventy-four miles _____ hour. _____ hurricane rotates in _____ shape of _____ oval or _____ circle.

_____ hurricanes can cause _____ great environmental damage. _____ Hurricane Andrew, which hit _____ coasts of Louisiana and southern Florida in August 1992, caused _____ extreme devastation. In terms of _____ environmental damage, _____ Hurricane Andrew is one of _____ most devastating hurricanes ever to hit _____ United States. Fourteen people died because of _____ Andrew's effects.

Second challenge: complete the text!





TRY AGAIN

A new activity is available in the blog!

Remember that when you work with the Google Forms page (blog activities) You must:

Include your **name** and **last name**.

Complete **every single task** given.



**ENVÍAME TUS DUDAS Y
CONSULTAS A MI CORREO.**

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Next week, feedback will be given to you about your audios and pieces of homework.

